

Unit Assessment Report - Four Column  
 Eastern Gateway Community College  
 Internal - Academic Programs

Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>Program - Accounting (AAB) - GAAP Principles - The graduate will be able to prepare and maintain a set of manual or computerized financial accounting records for a corporation or a sole proprietorship in accordance with generally accepted accounting principles, including daily transactions and the analysis of complex transactions.</p> <p><b>Outcome Types:</b> Student Learning - Degree</p> <p><b>Start Date:</b> 08/25/2003</p> <p><b>Outcome Status:</b> Active</p>	<p><b>Assessment Method:</b> Students in ACC112 will complete a comprehensive general ledger problem with journal entries, posting, adjusting entries, and financial statements.</p> <p><b>Assessment Method Category:</b> Course Assignment</p> <p><b>Criterion:</b> 80% of the students should receive 75 out of 100 points on the assignments.</p>		
<p>Program - Assoc. of Arts (AA) - Critical Thinking - The student will demonstrate skills as original and critical thinkers, readers, and writers.</p> <p><b>Outcome Types:</b> Student Learning - Degree</p> <p><b>Outcome Status:</b> Active</p>	<p><b>Assessment Method:</b> The assessment of critical thinking skills was accomplished via a 5 item, face-valid, questionnaire developed by a CAP team member. It was scored via the Critical Thinking Skills rubric that was created by the CAP. Questions were designed based on the criterion of this rubric. A total of 89 questionnaires were administered to students at EGCC's Jefferson and Mahoning County campuses. Humanities and Social Sciences courses as well as a Chemistry course were evaluated as part of this assessment. The highest potential score on this measure is 28. Likewise, the lowest possible score is a 7.</p> <p><b>Assessment Method Category:</b> Survey</p> <p><b>Criterion:</b> This assessment method was designed to</p>	<p>05/18/2011 - NARRATIVE REPORT COMMITTEE FOR ASSESSMENT PROGRESS (CAP) CRITICAL THINKING ASSESSMENT SPRING 2011</p> <p>The assessment of critical thinking skills was accomplished via a 5 item, face-valid, questionnaire. This measure was developed by the author and scored via the Critical Thinking Skills rubric that was created by the CAP. Questions were designed based on the criterion of this rubric. This measure was essentially identical to the measure that was administered in 2010. Question #5 was slightly altered for this assessment to more accurately evaluate the thinking skill of interest. The rationale for this current assessment was to provide comparison data for two consecutive academic terms.</p> <p>A total of 53 questionnaires were administered to students at EGCC's Jefferson and Valley Center</p>	<p>05/18/2011 - In order to provide additional data the assessment measure will be re-administered during the 2011-2012 academic year. The rationale for this assessment is to determine if the mean scores deviate significantly from the past two assessments. In addition, the sample size will be increased to more closely match that of the 2009-2010 sample.</p>

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	gather baseline data on student's critical thinking abilities.	<p>were evaluated as part of this assessment. The highest potential score on this measure is 28. Likewise, the lowest possible score is a 7. The table below provides descriptive statistics for the sample that completed this measure.</p> <table border="1" data-bbox="1088 347 1693 502"> <thead> <tr> <th>Sample Size</th> <th>Mean</th> <th>Median</th> </tr> </thead> <tbody> <tr> <td>Mode</td> <td>SD</td> <td></td> </tr> <tr> <td>N = 53</td> <td>15.0</td> <td>15.0</td> </tr> <tr> <td>10.0</td> <td>5.0</td> <td></td> </tr> <tr> <td></td> <td>2010 mean: 13.8</td> <td></td> </tr> </tbody> </table> <p>Additionally, scores on the measure ranged form a low of 7 to a high of 27.</p> <p><b>Result Type:</b> Inconclusive</p> <p><b>Action Status:</b> Action Plan in Progress</p>	Sample Size	Mean	Median	Mode	SD		N = 53	15.0	15.0	10.0	5.0			2010 mean: 13.8		
Sample Size	Mean	Median																
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N = 53	15.0	15.0																
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Program - Assoc. of Sci-Math, Chem, Physics, Geology (AS) - Data Skills - Graduates will demonstrate proficient library, mathematical and computer skills in data gathering and analysis																		
<b>Outcome Types:</b>																		
Student Learning - Degree																		
<b>Outcome Status:</b>																		
Active																		
<p>Program - Business Management (AAB, Cert) - Teamwork and Leadership - The graduate will be able to work in and lead work teams.</p> <p><b>Outcome Types:</b> Student Learning - Certificate Student Learning - Degree</p> <p><b>Outcome Status:</b> Active</p>	<p><b>Assessment Method:</b> Service leadership project.</p> <p><b>Assessment Method Category:</b> Course Assignment</p> <p><b>Criterion:</b> 80% of students will score at least 75/100 on the service leadership project in MGT 210. Rubric is attached.</p>	<p>05/16/2011 - 76% of students scored at least 75/100 on the project.</p> <p><b>Result Type:</b> Criterion Not Met</p> <p><b>Action Status:</b> Action Plan in Progress</p> <p><b>Related Documents:</b> <a href="#">MGT 210 Fall 2010 Results</a> <a href="#">MGT 210 Rubric</a></p>	<p>05/16/2011 - Emphasize the need for participation and completion. The majority of people scoring less than 75% scored a 0, which meant they failed the class.</p> <p><b>Follow-Up:</b> 05/16/2011 - Re-assess in 2011</p>															

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<p>Program - Business Management (AAB, Cert) - Business Plan - The graduate will be able to understand and prepare a business</p> <p><b>Outcome Types:</b> Student Learning - Certificate Student Learning - Degree</p> <p><b>Outcome Status:</b> Active</p>	<p><b>Assessment Method:</b> Written and oral presentation of business plan in BUS 206.</p> <p><b>Assessment Method Category:</b> Course Assignment</p> <p><b>Criterion:</b> 80% of students will score at least 75/100 on business plan assignment in BUS 206. Rubric is attached.</p>		
<p>Program - Clinical Laboratory Technician(AAS) - PROGRAM CONTENT KNOWLEDGE - The graduate will be able to take the national certifying examination covering all departments and operations of a clinical laboratory.</p> <p><b>Outcome Types:</b> Student Learning - Degree</p> <p><b>Start Date:</b> 08/25/2003</p> <p><b>Outcome Status:</b> Active</p>	<p><b>Assessment Method:</b> Mock Registry Exam in CLT208</p> <p><b>Assessment Method Category:</b> Standardized Test</p> <p><b>Criterion:</b> Mock ASCP Registry Exam - 70% of all students will pass exam with 50% or above.</p>	<p>12/15/2010 - 8 of 8 students passed the Mock Registry Exam given during CLT208 with a 50% or higher.</p> <p><b>Result Type:</b> Criterion Met</p> <p><b>Action Status:</b> No Action Required</p> <p><b>Related Documents:</b> <a href="#">CLT 208 Grades 2010.doc</a></p>	
<p><b>Outcome Status:</b> Active</p>	<p><b>Assessment Method:</b> Mock Registry Exam in CLT207</p> <p><b>Assessment Method Category:</b> Standardized Test</p> <p><b>Criterion:</b> Mock NCA Registry Exam - 70% of all students will pass exam with 50% or above.</p>	<p>12/15/2010 - 8 of 8 students passed the Mock Registry Exam given during CLT207 with a 50% or higher.</p> <p><b>Result Type:</b> Criterion Met</p> <p><b>Action Status:</b> No Action Required</p>	
<p><b>Outcome Status:</b> Active</p>	<p><b>Assessment Method:</b> National ASCP or NCA exam taken within 6 months of graduation.</p> <p><b>Assessment Method Category:</b> Standardized Test</p> <p><b>Criterion:</b> 70% of all graduates will pass one national registry exam with greater than or equal to 50%</p> <p><b>Related Documents:</b> <a href="#">Evaluation of ASCP scores.doc</a></p>	<p>12/15/2010 - 5 of 8 graduates took the ASCP exam. 100% pass-rate for those to took it. All subcores above the national mean for all departments.</p> <p><b>Result Type:</b> Criterion Met</p> <p><b>Action Status:</b> No Action Required</p> <p><b>Related Documents:</b> <a href="#">Evaluation of ASCP scores.doc</a> <a href="#">Evaluation of ASCP Subtopic</a></p>	

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	<a href="#">Four column report from old tracdat database.pdf</a>	<a href="#">doc</a>	
<p>Program - Clinical Laboratory Technician(AAS) - Annual NAACLS accreditation - Program will meet all requirements necessary to maintain NAACLS accreditation.</p> <p><b>Outcome Types:</b> Accreditation</p> <p><b>Outcome Status:</b> Active</p>	<p><b>Assessment Method:</b> CLT Program - Outcome Assessment Survey</p> <p><b>Assessment Method Category:</b> Survey</p> <p><b>Criterion:</b> Formative assessment includes: Unit exams and task performance observations Summative assessment includes: Capstone course (CLT206), externship practicum (CLT207), Graduate &amp; Employer surveys (sent 6 to 9 months after graduation), registry results (includes program and national mean scores for departments and sub-topics)</p> <p><b>Related Documents:</b> <a href="#">Assessment 2009- 2010.doc</a></p>	<p>05/18/2011 - Six (6) of eight (8) CLT/MLT graduates in August 2010 passed the ASCP registry. Two students did not attempt to take exam.</p> <p><b>Result Type:</b> Criterion Met</p> <p><b>Action Status:</b> Action Plan in Progress</p> <hr/> <p>12/15/2010 - Met requirements.</p> <p><b>Result Type:</b> Criterion Met</p> <p><b>Action Status:</b> No Action Required</p> <p><b>Related Documents:</b> <a href="#">Assessment 2009- 2010.doc</a></p>	
<p>Program - Computer Software (Cert) - Databases - The graduate will be able to manipulate databases for business use.</p> <p><b>Outcome Types:</b> Student Learning - Certificate</p> <p><b>Outcome Status:</b> Active</p>	<p><b>Assessment Method:</b> In CIS225, the student will complete a project following the completion of discussion of each chapter's topics.</p> <p><b>Assessment Method Category:</b> Course Assignment</p> <p><b>Criterion:</b> Each project includes in its description the exact appearance of the final reports, queries, screens, etc. The student's results should match the prescribed results in the textbook.</p> <p><b>Assessment Method:</b> In CIS225, Periodic chapter tests and final examination based on material covered in the course.</p> <p><b>Assessment Method Category:</b></p>		

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	Exam <b>Criterion:</b> The student's average of tests/exam must be least 70%.		
Program - Computer Software (Cert) - Spreadsheet - The graduate will be able to manipulate electronic spreadsheets in a business environment. <b>Outcome Types:</b> Student Learning - Certificate <b>Outcome Status:</b> Active	<b>Assessment Method:</b> In CIS222, the student is required to complete projects at the completion of each chapter in the course textbook. <b>Assessment Method Category:</b> Course Assignment <b>Criterion:</b> The student earns up to ten (10) or twenty (20) points for each required project the total of which counting as a test grade in the computation of the final grade in the course.		
	<b>Assessment Method:</b> In CIS222, the student must take a three chapter tests plus a comprehensive final exam. <b>Assessment Method Category:</b> Exam <b>Criterion:</b> The average of the project points, tests, and final exam determines the course grade. The student must achieve a 70% average to pass the course.		
Program - Computer Software (Cert) - Presentation - The graduate will be able to prepare professional presentations. <b>Outcome Types:</b> Student Learning - Certificate <b>Start Date:</b> 08/23/2010 <b>End Date:</b> 12/07/2010 <b>Outcome Status:</b> Active	<b>Assessment Method:</b> Students are required to prepare PowerPoint presentations, based on lessons from a textbook. Each chapter (5 are covered) in the text has several projects at the end, giving the student the opportunity to practice the techniques covered in the chapter. There are at least 2 or 3 projects assigned at the completion of each chapter. These projects are graded at 10 or 20 points each, based on the difficulty of that particular project. In addition, the	12/15/2010 - As long as a student attends the classes and completes each project, he/she should be able to earn all possible project points available for the course. Usually, there are 200 points of projects assigned for the semester. Students almost invariably complete all projects for the entire 200 points. These 200 points are converted to a percentage and averaged into the final average as another test score (in addition to 5 one-hour tests at 100 points each). So there are 600 possible points available to the student	

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	<p>students are assigned (near the end of the semester) two additional projects. Both of these projects require use of the learned techniques covered over the semester, but also require that the student design their own layout and content of the presentation.</p> <p><b>Assessment Method Category:</b> Group Project</p> <p><b>Criterion:</b> The projects from the textbook all require that the student complete specific instructions, which, in turn, will produce the same result, regardless of who does the project. This resulting presentation is printed in the text; so the student (and the instructor) will know whether his/her result is correct. The additional projects (near at the end of the semester) are all different, based on a general description designed by the instructor. When each project is assigned, there are specific instructions which must be followed by the student. There is no specific correct presentation; so the grade is based on whether each instruction is followed, even though each student will produce a completely different presentation. The grade, therefore, is assigned at the discretion of the instructor.</p>	<p>who completes all projects and scores perfectly on all 5 tests. Most students are able to (and have in the past) been able to earn at least an average of 90% in the course (which is an 'A'). Students with an 'A' average going into the final exam are exempt from having to take the exam.</p> <p><b>Result Type:</b> Criterion Met</p> <p><b>Action Status:</b> Action Complete</p>	
<p>Program - Corrections (AAS) - Problem Solving - Upon completion of the program graduates will be expected to relate how ethics effects professionalism, identify ethical issues encountered in corrections, and compose solutions to ethical dilemmas.</p> <p><b>Outcome Types:</b> Student Learning - Degree</p> <p><b>Start Date:</b> 08/24/2009</p> <p><b>End Date:</b> 05/06/2010</p>	<p><b>Assessment Method:</b> Individual responses, group participation and examinations</p> <p><b>Criterion:</b> At least 80% of the students will have successfully completed with grades of 70% or better.</p> <p><b>Assessment Method:</b> Through participation in group exercises at end of each chapter and written examination.</p> <p><b>Criterion:</b></p>		

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<b>Outcome Status:</b> Active	Students must participate and achieve 70% on written exam.		
Program - Corrections (AAS) - Critical Thinking - Upon completion of the program graduates will be able to identify and describe how procedural laws are applies to issues of prisoner rights and the operation of correctional facilities.  <b>Outcome Types:</b> Student Learning - Degree  <b>Start Date:</b> 08/24/2009  <b>End Date:</b> 12/10/2009  <b>Outcome Status:</b> Active	<b>Assessment Method:</b> Throughout the semester students will be assessed through multiple choice and essay examinations.  <b>Assessment Method Category:</b> Exam  <b>Criterion:</b> Students will be expected to successfully pass these examinations with 70% or better.		
	<b>Assessment Method:</b> Throughout the semester students will be expected to brief court cases related to prisoner rights.  <b>Assessment Method Category:</b> Course Assignment  <b>Criterion:</b> Students will be assessed on their competency by use of a prescribed rubric and achieve 80%.		
Program - Corrections (AAS) - Cultural Literacy - Upon completion of the program, students will be able to compare and contrast the categories of community-based corrections and discuss their impact on rehabilitation and recidivism for different racial, ethnic, and gender specific inmates.  <b>Outcome Types:</b> Student Learning - Degree  <b>Start Date:</b> 05/11/2010  <b>End Date:</b> 05/12/2011  <b>Outcome Status:</b> Active			
Program - Corrections (AAS) - Information Technology Literacy - Upon completion of			

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<p>the program students will discuss the different typologies of correctional institutions in the United States to include tribal institutions and demonstrate their diverse missions through use of specific websites for these institutions.</p> <p><b>Outcome Types:</b> Student Learning - Degree</p> <p><b>Start Date:</b> 01/19/2011</p> <p><b>Outcome Status:</b> Active</p>			
<p>Program - Dental - Expanded Functions (EFDA) - Demonstrate Restorative Skills - Graduates will be able to place and finish all metallic and non-metallic restorations in a patient's dentition</p> <p><b>Outcome Types:</b> Student Learning - Certificate</p> <p><b>Outcome Status:</b> Active</p>			
<p>Program - Dental - Expanded Functions (EFDA) - Demonstrative additional clinical skills - Graduates will be able to perform other clinical procedurs approved by the Ohio State Board</p> <p><b>Outcome Types:</b> Student Learning - Degree</p> <p><b>Outcome Status:</b> Active</p>			
<p>Program - Dental - Expanded Functions (EFDA) - Program Content and Psychomotor Skills - Graduates will be able to meet requirements for placement of metallic and non-metallic restorations</p> <p><b>Outcome Types:</b> Student Learning - Degree</p> <p><b>Outcome Status:</b></p>			

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<p>Active</p> <p>Program - Dental Assisting (AAS, cert) - Communication Skills - Graduates will be able to demonstrate interpersonal communication skills with patients, dental health teams, and other related health professionals.</p> <p><b>Outcome Types:</b>  Student Learning - Certificate  Student Learning - Degree</p>	<p><b>Assessment Method:</b>  Final Practicum Evaluation</p> <p><b>Assessment Method Category:</b>  Field Placement/Internship</p> <p><b>Criterion:</b>  100% of students will obtain an 80% or higher or 432 or higher on the proficiency on final practicum evaluation.</p>		
<p><b>Outcome Status:</b>  Active</p>	<p><b>Assessment Method:</b>  Dental Assisting Survey of Employers</p> <p><b>Assessment Method Category:</b>  Survey</p> <p><b>Criterion:</b>  80% of the surveys returned will demonstrate that graduates have mastered appropriate standards and skills.</p>		
	<p><b>Assessment Method:</b>  Dental Assisting Survey of Graduates</p> <p><b>Assessment Method Category:</b>  Survey</p> <p><b>Criterion:</b>  100% of student graduates will indicate satisfaction in the curriculum at EGCC</p>		
	<p><b>Assessment Method:</b>  Final Practicum Evaluation</p> <p><b>Assessment Method Category:</b>  Field Placement/Internship</p> <p><b>Criterion:</b>  100% of students will obtain an 80% or higher or 432 or higher on the proficiency on final practicum evaluation.</p>		
	<p><b>Assessment Method:</b>  Dental Assisting Survey of Graduates</p> <p><b>Assessment Method Category:</b>  Survey</p> <p><b>Criterion:</b>  100% of student graduates will indicate satisfaction in the curriculum at EGCC</p>		

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<p>Program - Dental Assisting (AAS, cert) - Professional Behavior - Graduates will be able to demonstrate a conduct of ethical, legal and professional standards in personal, clinical, and patient care.</p> <p><b>Outcome Types:</b> Student Learning - Certificate Student Learning - Degree</p>	<p><b>Assessment Method:</b> Final Practicum Evaluation</p> <p><b>Assessment Method Category:</b> Field Placement/Internship</p> <p><b>Criterion:</b> 100% of students will obtain an 80% or higher or 432 or higher on the proficiency on final practicum evaluation.</p>		
<p><b>Outcome Status:</b> Active</p>	<p><b>Assessment Method:</b> Dental Assisting Survey of Employers</p> <p><b>Assessment Method Category:</b> Survey</p> <p><b>Criterion:</b> 80% of the surveys returned will demonstrate that graduates have mastered appropriate standards and skills.</p>	<p>12/15/2010 - xxx</p> <p><b>Result Type:</b> Criterion Met</p> <p><b>Action Status:</b> No Action Required</p>	
	<p><b>Assessment Method:</b> Dental Assisting Survey of Graduates</p> <p><b>Assessment Method Category:</b> Survey</p> <p><b>Criterion:</b> 100% of student graduates will indicate satisfaction in the curriculum at EGCC</p>	<p>12/16/2010 - Seven out of seven 2007 students were pleased with the overall education that they received in the DA program.</p> <p><b>Result Type:</b> Criterion Met</p> <p><b>Action Status:</b> Action Complete</p>	
	<p><b>Assessment Method:</b> Dental Assisting Survey of Graduates</p> <p><b>Assessment Method Category:</b> Survey</p> <p><b>Criterion:</b> 100% of student graduates will indicate satisfaction in the curriculum at EGCC</p>		
	<p><b>Assessment Method:</b> Dental Assisting Survey of Graduates</p> <p><b>Assessment Method Category:</b> Survey</p> <p><b>Criterion:</b> 100% of student graduates will indicate satisfaction in the curriculum at EGCC</p>		

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<p>Program - Dental Assisting (AAS, cert) - Program Content Knowledge - Graduates will be able to meet requirements for infection control, radiology, and chairside assisting and related sciences.</p> <p><b>Outcome Types:</b> Student Learning - Degree</p>	<p><b>Assessment Method:</b> Mock Certification examination</p> <p><b>Assessment Method Category:</b> Exam</p> <p><b>Criterion:</b> Students will pass the Mock Certification examination at 80% proficiency.</p>		
<p><b>Outcome Status:</b> Active</p>	<p><b>Assessment Method:</b> Final Practicum Evaluation</p> <p><b>Assessment Method Category:</b> Field Placement/Internship</p> <p><b>Criterion:</b> 100% of students will obtain an 80% or higher or 432 or higher on the proficiency on final practicum evaluation.</p>		
	<p><b>Assessment Method:</b> Dental Assisting National Board Exam</p> <p><b>Assessment Method Category:</b> Standardized Test</p> <p><b>Criterion:</b> 100% of Students will obtain CDA credential by passing all three sections of the DANB Exam</p>		
<p>Program - Dental Assisting (AAS, cert) - Patient Safety - Graduates will be able to use problem-solving skills gained from basic sciences and will be able to practice proper infection control as well as personal, clinical and patient safety in all aspects of dentistry</p> <p><b>Outcome Types:</b> Student Learning - Certificate Student Learning - Degree</p>	<p><b>Assessment Method:</b> Practicum dentist's final clinical performance evaluation</p> <p><b>Assessment Method Category:</b> Field Placement/Internship</p> <p><b>Criterion:</b> Standards as listed on the evaluation performance document with 100% completion.</p>		
<p><b>Outcome Status:</b> Active</p>	<p><b>Assessment Method:</b> Dental Assisting Survey of Graduates</p> <p><b>Assessment Method Category:</b> Survey</p> <p><b>Criterion:</b> 100% of student graduates will indicate</p>		

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	<p>satisfaction in the curriculum at EGCC</p> <p><b>Assessment Method:</b> Dental Assisting Survey of Graduates</p> <p><b>Assessment Method Category:</b> Survey</p> <p><b>Criterion:</b> 100% of student graduates will indicate satisfaction in the curriculum at EGCC</p>		
<p>Program - Dental Assisting (AAS, cert) - DANB Results - 100% of all students taking the DANB exam will pass all three sections.</p> <p><b>Outcome Types:</b> Accreditation</p> <p><b>Outcome Status:</b> Active</p>			
<p>Program - Drafting/Design (AAS) - Orthographic Projection DES 222 - Graduates will be able to develop and demonstrate the ability to read, understand and prepare orthographic projection drawings using manual drafting skills.</p> <p><b>Outcome Types:</b> Student Learning - Degree</p> <p><b>Start Date:</b> 01/18/2011</p> <p><b>End Date:</b> 05/03/2011</p> <p><b>Outcome Status:</b> Active</p>	<p><b>Assessment Method:</b> A rubric will be prepared and students will be instructed that the isometric drawing will be graded based on accuracy, isometric lines, isometric ellipses, dimensioning, and professional appearance.</p> <p><b>Assessment Method Category:</b> Exam</p> <p><b>Criterion:</b> 90% of the students will score an 80% or higher for the completion of an isometric drawing. The student will be given an orthographic projection drawing and will be asked to complete an isometric including dimensions. (DES 222 Technical Illustration)</p>		
<p>Program - Drafting/Design (AAS) - Orthographic Projection DES 110 - Student shall be able to prepare an orthographic projection drawing from an isometric drawing. The rubric will evaluate line quality, neatness, accuracy, and title block. The drawing will be given to the student on the first day of class and again as part of</p>	<p><b>Assessment Method:</b> Student is given an isometric drawing the first day of class and asked to draw an orthographic projection (front, top, and right side views). As a part of the final exam, the same isometric drawing is given and the student is asked to complete the</p>	<p>12/15/2010 - Students were amazed at the poor quality of drawings they had completed the first day of class and immediately wanted to complete a new drawing to show the knowledge they had gained. 21 of the 22 students were able to properly draw and position the three orthographic views. 17 of the 22 students had</p>	

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<p>the final exam. The student should be able to show substantial improvement at the end of the semester.</p> <p><b>Outcome Types:</b> Student Learning - Degree</p> <p><b>Start Date:</b> 08/23/2010</p> <p><b>End Date:</b> 12/17/2010</p> <p><b>Outcome Status:</b> Active</p>	<p>same orthographic projection. The original drawing the student prepared is attached to the final exam so they can see the progress they have made.</p> <p><b>Assessment Method Category:</b> Exam</p> <p><b>Criterion:</b> Student must be able to correctly draw the three views in the correct location, letter neatly, and complete a title block.</p>	<p>correct line types (included center lines and hidden lines). 95% of the students met the requirements of understanding orthographic projection and made a substantial improvement from the first day of class.</p> <p><b>Result Type:</b> Criterion Met</p> <p><b>Action Status:</b> Action Complete</p>	
<p>Program - Drafting/Design (AAS) - Computer Drafting - Graduates will be able to develop and demonstrate the ability to read, understand and prepare technical drawings using Computer Aided Drafting.</p> <p><b>Outcome Types:</b> Student Learning - Degree</p> <p><b>Start Date:</b> 08/15/2011</p> <p><b>End Date:</b> 12/09/2011</p> <p><b>Outcome Status:</b> Active</p>		<p>05/17/2011 - AutoCAD I class completed mechanical, arhitectural, mapping, solid modeling, and electronics drawings while learning the CAD commands. The final exam demonstrated that 11 out of 15 or 73% were able to score 85% or above on the final exam. Three of the four students with low scores was the result of poor attendance.</p> <p><b>Result Type:</b> Inconclusive</p> <p><b>Action Status:</b> Action Complete</p>	
<p>Program - Electronics (AAS) - Components - Graduates will be able to apply a knowledge of DC, AC, semiconductor, operational amplifier, and microprocessor theory and their function in analyzing systems operations.</p> <p><b>Outcome Status:</b> Active</p>			
<p>Program - Electronics (AAS) - Computers and Networking - Graduates will be able to install, upgrade, configure and administer computer networking systems hardware, software, and industry troubleshooting procedures.</p> <p><b>Outcome Status:</b></p>			

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Active			
<p>Program - Electronics (AAS) - Digital - Graduates will be able to relate the fundamentals of digital processing, hardware, software, and systems troubleshooting procedures.</p> <p><b>Outcome Status:</b> Active</p>			
<p>Program - Electronics (AAS) - Microprocessor - Graduates will be able to apply a detailed knowledge of microprocessor, embedded controller, embedded processor and multiprocessor systems operation and relevant</p> <p><b>Outcome Status:</b> Active</p>			
<p>Program - EMT - Paramedic / Intermediate (cert) - INTRAVENOUS PROCEDURES - Graduates will be able to initiate appropriate intravenous procedures as authorized by medical command or protocol.</p> <p><b>Outcome Status:</b> Active</p>			
<p>Program - EMT - Paramedic / Intermediate (cert) - ROUTINE SKILLS - Graduates will be able to perform routine EMT-basic skills, including personal safety</p> <p><b>Outcome Status:</b> Active</p>			
<p>Program - Health/Bio Sciences Transfer (AS) - Data Skills - Graduates will demonstrate proficient library, mathematical and computer skills in data gathering and analysis</p> <p><b>Outcome Types:</b> Student Learning - Degree</p> <p><b>Assessment Method:</b> Students will complete an original research project that requires an original design, literature review, hypothesis statement, data analysis and interpretation, report formatted according to APA guidelines, with grammatical proficiency, and a powerpoint</p>			

Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p><b>Outcome Status:</b> Active</p>	<p>presentation of their report. Review grading rubric for requirements.  <b>Assessment Method Category:</b>            Course Assignment  <b>Criterion:</b>            Students will complete the research project, graded against the research/presentation project grading rubric at or above a score of 2 based on a 0 - 4 scale.</p>		
<p>Program - Histotechnician (AAS) - LABORATORY SAFETY - The graduate will follow prescribed safety procedures in all areas of the laboratory.  <b>Outcome Types:</b>            Student Learning - Degree  <b>Start Date:</b>            08/18/2009  <b>Outcome Status:</b>            Active</p>			
<p>Program - Information Technology (ATS) - Business Need Application - The graduate will be able to analyze business needs to be able to apply computer capabilities, including translation and implementation.  <b>Outcome Types:</b>            Student Learning - Degree  <b>Outcome Status:</b>            Active</p>			
<p>Program - Information Technology (ATS) - Logic and Problem Solving - The graduate will be able to develop the necessary logic process for problem-solving (translating problem into logical steps); Demonstrate independent work habits  <b>Outcome Types:</b>            Student Learning - Degree  <b>Outcome Status:</b></p>			

Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
Active			
<p>Program - Information Technology (ATS) - Professionalism - The graduate will be able to demonstrate effective interpersonal communication skills with co-workers, customers, and other business professionals; Demonstrate professional attitude in relationships with business associates</p> <p><b>Outcome Types:</b> Student Learning - Degree</p> <p><b>Outcome Status:</b> Active</p>			
<p>Program - Information Technology (ATS) - Programming Language Proficiency - The graduate will be able to demonstrate proficiency at programming language specifics, including syntax, grammar, etc.; Demonstrate proficiency at debugging (syntax and logic errors).</p> <p><b>Outcome Types:</b> Student Learning - Degree</p> <p><b>Outcome Status:</b> Active</p>			
<p>Program - Information Technology (ATS) - Software and Hardware Knowledge - The graduate will be able to demonstrate a working knowledge of operating system usage and network platform; Expand continually the understanding of terminology and hardware concepts/understand and use the computing cycle (I-P-O).</p> <p><b>Outcome Types:</b> Student Learning - Degree</p> <p><b>Outcome Status:</b> Active</p>			

Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>Program - Interactive Digital Media Design (AAS) - Business - The graduate will be able to analyze business problems and provide technological solutions under the appropriate conditions; Describe in detail the technology of the Internet and how it relates to business; Articulate the technological need of a business and recognize emerging trends in markets and technology.</p> <p><b>Outcome Types:</b> Student Learning - Degree</p> <p><b>Outcome Status:</b> Active</p>			
<p>Program - Interactive Digital Media Design (AAS) - Internet Marketing - Implement a successful Internet marketing strategy. Articulate the technological need of a business and recognize emerging trends in markets and technology.</p> <p><b>Outcome Types:</b> Student Learning - Degree</p> <p><b>Outcome Status:</b> Active</p>			
<p>Program - Interactive Digital Media Design (AAS) - Project Management and Leadership - The graduate will be able to use the techniques of project management to coordinate, set, and meet deadlines for ongoing e-commerce and other business technology activities; Demonstrate independent work habits.</p> <p><b>Outcome Types:</b> Student Learning - Degree</p> <p><b>Outcome Status:</b> Active</p>			
<p>Program - Interactive Digital Media Design (AAS) - Technical Certification - Upon completion of certain courses, students will</p>	<p><b>Assessment Method:</b> Students will be surveyed each term.</p> <p><b>Assessment Method Category:</b></p>		

Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>pass technical certification exams.</p> <p><b>Outcome Types:</b> Accreditation</p> <p><b>Outcome Status:</b> Active</p>	<p>Survey</p> <p><b>Criterion:</b> 75% passage of the CIW Foundations, CIW Professional, CIW E-Commerce Designer, CIW JavaScript, CIW Perl, Comp-TIA e-Biz+, Comp-TIA i-Net+, Comp-TIA Project+, PMI, and or MOS tests.</p>		
<p>Program - Interactive Digital Media Design (AAS) - Web Site Development - The graduate will be able to: Design web sites that integrate multiple design technologies. Integrate database technologies into websites and other business applications to manage customer service, inventory, and sales. Develop multimedia tools to enhance web sites and business presentations.</p>	<p><b>Assessment Method:</b> The student will be required to demonstrate professional knowledge of Web design, Internet, and networking in a series of written examinations.</p> <p><b>Assessment Method Category:</b> Exam</p> <p><b>Criterion:</b> 80% of students pass the examinations.</p>		
<p><b>Outcome Types:</b> Student Learning - Degree</p> <p><b>Outcome Status:</b> Active</p>	<p><b>Assessment Method:</b> The student will be required to design professional Web sites using various technologies including databases, multimedia, etc.</p> <p><b>Assessment Method Category:</b> Course Assignment</p> <p><b>Criterion:</b> 80% of students demonstrate mastery of design principles in final projects.</p>		
<p>Program - Law Enforcement (AAS) - Communication - Upon completion of the program graduates will be able to discuss the role and function of policing and compare and contrast how legal prescriptions and community demands effect the delivery of services.</p> <p><b>Outcome Types:</b> Student Learning - Degree</p> <p><b>Start Date:</b> 05/11/2010</p> <p><b>End Date:</b></p>			

Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>05/12/2011</p> <p><b>Outcome Status:</b> Active</p> <p>Program - Law Enforcement (AAS) - Critical Thinking - Upon completion of the program graduates will be able to identify the Constitutional amendments and court decisions which directly impact law enforcement and apply the provisions of these amendments to specific scenarios and describe the purpose of the criminal law and explain the elements of various criminal offenses.</p>	<p><b>Assessment Method:</b> Four multiple choice and essay examinations will be administered throughout the semester</p> <p><b>Assessment Method Category:</b> Exam</p> <p><b>Criterion:</b> Students will be expected to achieve 70% or better on each exam.</p>		
<p><b>Outcome Types:</b> Student Learning - Degree</p> <p><b>Start Date:</b> 08/24/2009</p> <p><b>End Date:</b> 12/10/2009</p> <p><b>Outcome Status:</b> Active</p>			
<p>Program - Law Enforcement (AAS) - Social and Cultural Literacy - Upon completion of the program graduates will be able to identify the characteristics of the police subculture and describe how it impacts race and gender issues in policing</p> <p><b>Outcome Types:</b> Student Learning - Degree</p> <p><b>Start Date:</b> 01/19/2011</p> <p><b>Outcome Status:</b> Active</p>			
<p>Program - Law Enforcement (AAS) - Information Technology - Upon completion of the program, students, using websites for local, state, and tribal law enforcement agencies, will be able to compare and contrast different policing practices such as problem-oriented, community-oriented, or</p>			

Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
intelligence-led policing <b>Outcome Types:</b> Student Learning - Degree <b>Start Date:</b> 01/19/2011 <b>Outcome Status:</b> Active			
Program - Medical Assisting (AAS, cert) - Programmatic Retention Rate - Maximize student retention >70% <b>Outcome Types:</b> Retention Rate <b>Outcome Status:</b> Active	<b>Assessment Method:</b> Monitor pass/fail rate per semester Assess trends in failure rate <b>Assessment Method Category:</b> Capstone Assignment Category <b>Criterion:</b> Pass rate >70% Student characteristics regarding educational preparation		
Program - Medical Assisting (AAS, cert) - Perform Administrative Procedures - Student will perform entry level administrative procedures at the 85% skill level. <b>Outcome Types:</b> Accreditation Student Learning - Certificate <b>Outcome Status:</b> Active	<b>Assessment Method:</b> Cognitive and psychomotor administratie skills will be performed at the 85% competency level. 100% of competencies will be completed successfully <b>Assessment Method Category:</b> Competency Based Procedures <b>Criterion:</b> Competerncy based learning modules		
Program - Medical Assisting (AAS, cert) - Perform Clinical Procedures - Student will perform entry level clinical procedures at the 85% skill level. <b>Outcome Types:</b> Accreditation Student Learning - Certificate <b>Outcome Status:</b> Active	<b>Assessment Method:</b> Cognitive and psychomotor clinical procedures will be performed at the 85% success level. 100% of competencies will be performed successfully <b>Assessment Method Category:</b> Competency Based Procedures <b>Criterion:</b> Competency based learning models		

Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>Program - Medical Assisting (AAS, cert) - National Credentialing Success rate - The pass rate for the national credentialing exam will be &gt;70%</p> <p><b>Outcome Types:</b> Accreditation</p> <p><b>Start Date:</b> 08/24/2009</p> <p><b>End Date:</b> 08/30/2010</p> <p><b>Outcome Status:</b> Active</p>	<p><b>Assessment Method:</b> Pass rate of the CMA and/or RMA exam Pass rate of the mock certification exam</p> <p><b>Assessment Method Category:</b> Standardized Test</p> <p><b>Criterion:</b> Pass rate &gt;70%</p>		
<p>Program - Medical Assisting (AAS, cert) - Positive Job Placement - &gt; 70% of graduates will achieve positive job placement</p> <p><b>Outcome Types:</b> Accreditation</p> <p><b>Start Date:</b> 08/24/2009</p> <p><b>End Date:</b> 08/30/2010</p> <p><b>Outcome Status:</b> Active</p>	<p><b>Assessment Method:</b> Survey to track graduate employment</p> <p><b>Assessment Method Category:</b> Survey</p> <p><b>Criterion:</b> 70% of graduate placement in a medical office, continuing education in a health field or military service</p>		
<p>Program - Medical Assisting (AAS, cert) - Graduate Satisfaction - The graduate will report program satisfaction &gt;80%</p> <p><b>Outcome Types:</b> Accreditation</p> <p><b>Start Date:</b> 08/24/2009</p> <p><b>End Date:</b> 08/30/2010</p> <p><b>Outcome Status:</b> Active</p>	<p><b>Assessment Method:</b> Survey of graduates</p> <p><b>Assessment Method Category:</b> Survey</p> <p><b>Criterion:</b> Survey with standardized form from accrediting agency achieving all 4's and 5's</p>		
<p>Program - Medical Assisting (AAS, cert) - Employer Satisfaction - Employers will report satisfaction &gt;80%</p> <p><b>Outcome Types:</b> Accreditation</p>	<p><b>Assessment Method:</b> Survey of employer satisfaction</p> <p><b>Assessment Method Category:</b> Standardized Test</p> <p><b>Criterion:</b></p>		

Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<b>Start Date:</b> 08/24/2009 <b>End Date:</b> 08/30/2010 <b>Outcome Status:</b> Active	Standardized form from the accrediting agency achieving 4's and 5's.		
Program - Phlebotomy (cert) - SPECIMEN COLLECTION AND HANDLING - The graduate will be able to collect, process, log and preserve all specimens for lab testing. <b>Outcome Types:</b> Student Learning - Certificate <b>Start Date:</b> 08/18/2009 <b>Outcome Status:</b> Active	<b>Assessment Method:</b> Student will pass PLB102 Phlebotomy Practicum. <b>Assessment Method Category:</b> Field Placement/Internship <b>Criterion:</b> Completion of 100 successful venipunctures and 25 successful capillary punctures in 120 hours of clinical time.	05/18/2011 - Nine (9) of ten (10) phlebotomy students during PLB102 Spring 2011, satisfactorily logged and tracked specimens when premitted into LIS (access to LIS is a clinical affiliate decision). <b>Result Type:</b> Criterion Met <b>Action Status:</b> No Action Required	
		05/18/2011 - Nine (9) of ten (10) phlebotomy students during PLB102 Spring 2011, satisfactorily processed and handled all specimens requiring special treatment. <b>Result Type:</b> Criterion Met <b>Action Status:</b> No Action Required	
		05/18/2011 - Nine (9) of ten (10) students satisfactorily obtained venipunctures and capillary punctures during their 120 hours of clinical time. <b>Result Type:</b> Criterion Met <b>Action Status:</b> No Action Required	
		12/15/2010 - 100% of seven (7) students satisfactorily completed specimen collection and handling in PLB102 in fall 2010. <b>Result Type:</b> Criterion Met <b>Action Status:</b> No Action Required <b>Related Documents:</b>	

Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<a href="#">PLB101 Spring 2010.doc</a>			
<p>Program - Practical Nursing (cert) - COMMUNICATION - The student will use effective communication skills with clients and health team members.</p> <p><b>Outcome Types:</b> Student Learning - Certificate</p> <p><b>Outcome Status:</b> Active</p>	<p><b>Assessment Method:</b> The student creates nurses' notes and submits to clinical instructor for approval when caring for patients on a clinical setting.</p> <p><b>Assessment Method Category:</b> Course Assignment</p> <p><b>Criterion:</b> Clinical instructors require students to write nurses notes as part of clinical assignment. The notes are proofed and suggestions made by instructors prior to entering data on clinical unit.</p>		
	<p><b>Assessment Method:</b> The student will complete online computer-assisted programs: - Chart Master: Effective Patient Documentation - Fundamentals: Therapeutic Communication Skills</p> <p><b>Assessment Method Category:</b> Course Assignment</p> <p><b>Criterion:</b> All students achieved &gt;85% as a score for each program before submitting to instructor.</p>		
	<p><b>Assessment Method:</b> PN students will anonymously complete survey re: strengths/weaknesses/suggestions for the program.</p> <p><b>Assessment Method Category:</b> Survey</p> <p><b>Criterion:</b></p>		

Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
	<p>Over 85% of students completed and submitted the survey.</p> <p><b>Assessment Method:</b> Clinical instructors complete a clinical evaluation performance record for each student in PNR101/102/104/106/107 clinicals. Outcomes listed on clinical eval performance record that pertain to communication are: (1)COMMUNICATION: "Student relays significant information to others clearly, concisely, and correctly, prn, and at end of shift." and (2) EMPATHY: "Student recognizes that patient's and/or family's emotions and is able to communicate the emotion, offer support, and modify therapy to be effective."</p> <p><b>Assessment Method Category:</b> Competency Based Procedures <b>Criterion:</b> Students receive a satisfactory or unsatisfactory in these categories on their clinical performance evaluations.</p>		
		<p>05/17/2011 - See attached document <b>Result Type:</b> Criterion Met <b>Action Status:</b> Action Complete <b>Related Documents:</b> <a href="#">Practical Nursing Report 2011</a></p>	
<p>Program - Practical Nursing (cert) - NURSING PROCESS - The student will utilize the nursing process when delivering nursing care to meet the client's physical and psychosocial needs while adhering to the ethical principles and legal framework inherent to practical nursing.</p>	<p><b>Assessment Method:</b> The student will receive a pass for clinical experiences in the PN Program relating to the nursing process, ethics and legal issues.</p> <p><b>Assessment Method Category:</b> Competency Based Procedures</p>		

Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p><b>Outcome Types:</b> Student Learning - Certificate</p> <p><b>Start Date:</b> 08/25/2003</p> <p><b>Outcome Status:</b> Active</p>	<p><b>Criterion:</b> A clinical performance evaluation is completed for each student during each clinical rotation: PNR101/102/104/106/107. Students will achieve a Satisfactory for:</p> <ul style="list-style-type: none"> <li>- Identifies Acutal and Potential Problems Related to observations.</li> <li>- Performs skills learned in STNA course, Fundamentals' College Lab and Pharmacology Lab accurately and in a timely fashion.</li> <li>- Evaluates Patients Repsonse to Treatment Accurately.</li> <li>-Maintaining confidentiality (HIPPA)</li> <li>- Adhering to Standards of Nursing Practice;</li> <li>- Maintaining a professional appearance and behavior at all times; and</li> <li>- Submitting assignments on time.</li> </ul>		
	<p><b>Assessment Method:</b> All PN students will utilize ATI practice exams/books throughout the PN Program and take proctored ATI exams for Fundamentals, Nutrition, Medical-surgical nursing, Peds, OB, and Pharmacology as well as a Comprehensive Predictor at the end of the program prior to graduation..</p> <p><b>Assessment Method Category:</b> Exam</p> <p><b>Criterion:</b> Students will achieve 66.7 - 67.3% or better in Nursing Process section of Comprehensive Predictor at end of the program (predicts probability of 89-90% of passing the NCLEX-PN).</p>		
	<p><b>Assessment Method:</b> The student will develop a nursing care plan for PNR107 and submit to instructor for a grade.</p> <p><b>Assessment Method Category:</b> Course Assignment</p> <p><b>Criterion:</b> The student will achieve a minimum of 80%</p>		

Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
	on the assignment.	<p>05/17/2011 - See attached document</p> <p><b>Result Type:</b> Criterion Met</p> <p><b>Action Status:</b> Action Complete</p> <p><b>Related Documents:</b> <a href="#">Practical Nursing Report 2011</a></p>	
<p>Program - Practical Nursing (cert) - PSYCHOMOTOR - The student will demonstrate technical proficiency in the nursing skills necessary to fulfill the role of an entry-level practical nurse.</p> <p><b>Outcome Types:</b> Student Learning - Certificate</p> <p><b>Outcome Status:</b> Active</p>	<p><b>Assessment Method:</b> Copies of current STNA and CPR cards are submitted to Medical Records Specialist at the college by Fall Semester.</p> <p><b>Assessment Method Category:</b> Competency Based Procedures</p> <p><b>Criterion:</b> All students must have current STNA and CPR cards by first day of clinical in Fall Semester in order to attend clinical.</p> <p><b>Assessment Method:</b> Students are graded on the topic of nursing skills presented during PNR102 Fundamentals Theory. Students must achieve a minimum grade of 80%.</p> <p><b>Assessment Method Category:</b> Exam</p> <p><b>Criterion:</b> Students are evaluated via written exams. Students must achieve an 80% for the theory portion of PNR102 in conjunction with the lab and clinical portions to pass the course.</p> <p><b>Assessment Method:</b> Students must sign off on the skills presented in PNR102 Fundamentals Lab.</p> <p><b>Assessment Method Category:</b> Competency Based Procedures</p>		

Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
	<p><b>Criterion:</b> Students must achieve a Pass for the Lab portion of PNR102 in conjunction with theory and clinical to pass the course.</p> <p><b>Assessment Method:</b> Written exams Skills check-off exams.</p> <p><b>Assessment Method Category:</b> Exam</p> <p><b>Criterion:</b> The student must obtain a minimum score of 80% in PNR104 Medical-Surgical Nursing I Lab: medication administration.</p>	<p>05/17/2011 - See attached document</p> <p><b>Result Type:</b> Criterion Met</p> <p><b>Action Status:</b> Action Complete</p> <p><b>Related Documents:</b> <a href="#">Practical Nursing Report 2011</a></p>	
<p>Program - Practical Nursing (cert) - SAFETY - The student will provide the client with a safe, effective environment while utilizing concepts from the conceptual framework of the school of nursing when assisting clients to deal with their health status.</p> <p><b>Outcome Types:</b> Student Learning - Certificate</p> <p><b>Outcome Status:</b> Active</p>	<p><b>Assessment Method:</b> The student will receive a satisfactory in the safety category on each clinical performance evaluation.</p> <p><b>Assessment Method Category:</b> Competency Based Procedures</p> <p><b>Criterion:</b> 80% of students will receive a Pass in each clinical performance evaluation. No injuries involving clients or students will be reported during clinical experiences.</p> <p><b>Assessment Method:</b> Clinical Performance Evaluations during each clinical rotation. Incident Reports will be filed with the clinical facility and college if an injury occurs to either the SPN or a patient.</p> <p><b>Assessment Method Category:</b></p>		

Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
	<p>Competency Based Procedures  <b>Criterion:</b>  A Satisfactory in the Safety Category of each Clinical Performance Evaluation:  - Provides patient with safe, effective environment;  - Completes Fall Prevention Score accurately.  - Utilizes side rails, personal Protective Equipment, and Safety Equipment correctly.</p>		
	<p><b>Assessment Method:</b>  No incident reports will be submitted regarding falls or injuries to either clients or students during lab and/or clinical experiences.  <b>Assessment Method Category:</b>  Competency Based Procedures  <b>Criterion:</b>  Incident reports are to be submitted to the PN Program Director.  The report will be kept in the student's file.</p>		
	<p><b>Assessment Method:</b>  Students will achieve &gt; 66.7% group score on ATI Comprehensive Predictor in area of safety and infection control.  <b>Assessment Method Category:</b>  Exam  <b>Criterion:</b>  66.7 - 67.3% shows 89-90% predicted probability of passing the NCLEX-PN.</p>		
		<p>05/17/2011 - See attached document  <b>Result Type:</b>  Criterion Met  <b>Action Status:</b>  Action Complete  <b>Related Documents:</b>  <a href="#">Practical Nursing Report 2011</a></p>	

Program - Practical Nursing (cert) - NCLEX REQUIREMENTS - The student will meet

Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>requirements for the NCLEX-PN exam.</p> <p><b>Outcome Types:</b> Student Learning - Certificate</p> <p><b>Start Date:</b> 08/24/2009</p> <p><b>End Date:</b> 05/07/2010</p> <p><b>Outcome Status:</b> Active</p>	<p><b>Assessment Method:</b> The PN student will successfully complete all courses in the PN grid listed in the college catalog.</p> <p><b>Assessment Method Category:</b> Exam</p> <p><b>Criterion:</b> 80% of students enrolled in fall classes will meet graduation candidacy requirements for the PN program by the end of spring semester.</p>		
	<p><b>Assessment Method:</b> The student will complete an online ATI Comprehensive Predictor Exam in the last semester prior to graduation from the program/college.</p> <p><b>Assessment Method Category:</b> Exam</p> <p><b>Criterion:</b> PN class will achieve 66.7% or better on the ATI Comprehensive Predictor which yields predicted probability of passing the NCLEX-PN at 89-90% or better.</p>		
		<p>05/17/2011 - See attached document</p> <p><b>Result Type:</b> Criterion Met</p> <p><b>Action Status:</b> Action Complete</p> <p><b>Related Documents:</b> <a href="#">Practical Nursing Program 2011</a></p>	
<p>Program - Radiologic Technology (AAS) - accreditation - The program will maintain accreditation status through JRCERT on a yearly basis.</p> <p><b>Outcome Types:</b> Accreditation</p> <p><b>Start Date:</b></p>	<p><b>Assessment Method:</b> American Registry of Radiologic Technologists</p> <p><b>Assessment Method Category:</b> Competency Based Procedures</p> <p><b>Criterion:</b> Our program will meet the requirements</p>	<p>12/15/2010 - Standard met 2009-10</p> <p><b>Result Type:</b> Criterion Met</p> <p><b>Action Status:</b> Action Complete</p> <p><b>Related Documents:</b> <a href="#">ASSESSMENT 2009-10.doc</a></p>	

Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>08/18/2009</p> <p><b>Outcome Status:</b> Active</p>		<p>12/15/2010 - Met standard for o8-09</p> <p><b>Result Type:</b> Criterion Met</p> <p><b>Action Status:</b> Action Complete</p> <p><b>Related Documents:</b> <a href="#">ASSESSMENT 2008-09.doc</a></p>	
<p>Program - Real Estate (Cert) - Communication Skills - Graduates will be able to develop oral, written, and listening skills to relate effectively with fellow employees</p> <p><b>Outcome Status:</b> Active</p>			
<p>Program - Real Estate (Cert) - Group/Team Work - Graduates will be able to demonstrate ability to work in groups/teams</p> <p><b>Outcome Status:</b> Active</p>			
<p>Program - Real Estate (Cert) - Influence Individuals/Groups - Graduates will be able to demonstrate the ability to influence individuals or group performance of assigned tasks</p> <p><b>Outcome Status:</b> Active</p>			
<p>Program - Real Estate (Cert) - Problem-Solving - Graduates will be able to identify problems and use of problem-solving skills to make appropriate ethical decisions</p> <p><b>Outcome Status:</b> Active</p>			
<p>Program - Real Estate (Cert) - Short/Long-Term Planning - Graduate will be able to demonstrate basics of business short- and</p>			

Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>long-term planning and organizational skills</p> <p><b>Outcome Status:</b> Active</p>			
<p>Program - Respiratory Therapy(AAS) - Accreditation - The program will maintain accreditation via the Committee on Accreditation for Respiratory Care.</p> <p><b>Outcome Types:</b> Accreditation</p> <p><b>Start Date:</b> 08/18/2008</p> <p><b>Outcome Status:</b> Active</p>	<p><b>Assessment Method:</b> Report of Current status</p> <p><b>Assessment Method Category:</b> Competency Based Procedures</p> <p><b>Criterion:</b> Criterion established within the report for each outcome</p> <p><b>Related Documents:</b> <a href="#">Report 2008</a></p>		
<p>Program - Teacher Education (Core) - Communication Skills - Communication skills focusing on effective written and oral communications in an educational setting with parents, fellow educational professionals and community and business leaders.</p> <p><b>Outcome Status:</b> Active</p>	<p><b>Assessment Method:</b> Portfolio</p> <p><b>Assessment Method Category:</b> Course Assignment</p> <p><b>Criterion:</b> 90% of the students will meet or exceed the standards.</p>	<p>05/11/2011 - 90% of the students met or exceeded the standards on their portfolios</p> <p><b>Result Type:</b> Criterion Met</p> <p><b>Action Status:</b> <u>No Action Required</u></p>	
<p>Program - Teacher Education (Core) - Knowledge - Knowledge needed to identify, assess, and assist with the education of a diverse student population.</p> <p><b>Outcome Status:</b> Active</p>	<p><b>Assessment Method:</b> Field Observations/Practicum</p> <p><b>Assessment Method Category:</b> Field Placement/Internship</p> <p><b>Criterion:</b> 90% of the students will meet or exceed the standards.</p>	<p>05/11/2011 - 90% of the students met or exceeded the expectations for Practicum</p> <p><b>Result Type:</b> Criterion Met</p> <p><b>Action Status:</b> No Action Required</p> <p><b>Related Documents:</b> <a href="#">Practicum Evaluations.xlsx</a></p>	
<p>Program - Teacher Education (Core) - Working - Working foundation of the historical, philosophical, theoretical, and legal issues of education.</p> <p><b>Outcome Status:</b> Active</p>			

